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ABSTRACT

The rapid introduction of Britain's National Curriculum for Mathematics and its effects upon classroom practice is the main thrust of this book. Chapter titles are: (1) "National Curriculum Implications for Teaching and Learning Mathematics"; (2) "Starting Points for Using and Applying Mathematics: Maths Trails"; (3) "Logo. Some Case Studies of Implementation in the Classroom"; (4) "Using Concept Keyboards and Calculators"; (5) "Using Themes and Topics"; (6) "The Management of Mathematics Teaching and Learning in Schools"; (7) "Assessment and Record-Keeping"; and (8) "Looking Forward." Each chapter contains case study descriptions of teachers' experiences. (Contains 70 references.) (MKR)

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